



CAP 9 STUDENTS, 2018, PHOTO TAKEN BY SARAH FILLMAN

# CAP 9 English Syllabus

Dana Simel  
2019-2020

## Course Description

This course is designed to integrate American literature with American history from Reconstruction through the 20<sup>th</sup> Century. Students will write compositions and will use prescribed writing workshop procedures, which include prewriting activities, initial drafts, edits, revisions, and final drafts.

### Objectives

In line with the MCPS English Language Arts Curriculum, this C.A.P. course is designed to encourage "literate, thoughtful, communicators, capable of controlling language effectively..." Students will refine specific skills in reading, writing, speaking, listening, and will use these skills and strategies as tools for learning and reflection.

### Assignment Policies

Refer to the *CAP 9 Expectations* given to all students and posted online.

### Grading Breakdown

Homework - 10%  
Formatives - 50%  
Summatives - 40%

I will use mymcps to post class assignments, objectives, and grades. Every class assignments will be posted.

### Contact Information

The best way to get in contact with me is through email at [dana\\_simel@mcpsmd.org](mailto:dana_simel@mcpsmd.org). I do not regularly check my google account email. Please do not call the school as I do not have a phone in the classroom and I may not get the message for several days. Thank you.



Photo taken by Sarah Fillman, 2018

**NOTE:** I will be available for extra help (or to just visit) M-F in room 162 during lunch. Please stop by!



Photo taken by Sarah Fillman, 2018

Texts may include, but are not limited to, the following:

*Walden and Civil Disobedience*  
*Romeo and Juliet*  
*Various Works of Poetry*  
*Unbroken*  
*The Help*  
*Malcolm X*  
*The Joy Luck Club*  
*Modern Short Stories*  
*Coming of Age in Mississippi*  
*To Kill a Mockingbird*  
*The Joy Luck Club*  
*The Chosen*  
*The Autobiography of Miss Jane Pittman*

