

**Summer Reading 2019 – Donna Whitney**  
**Communications Arts Program**  
**AP Language and Composition**

**Students will utilize a variety of techniques while analyzing complex texts through reading the following texts:**

*The Fire Next Time*- James Baldwin

*The Fire This Time*- Jesmyn Ward, Editor

**While you read and complete thorough annotations of both texts: (TYPE all answers for the following activities).**

- **Develop an understanding of the legacy of race in both texts.**
- **Read with a critical lens.**

1. Complete a **SOAPStone** for Baldwin's *The Fire Next Time*, then select **three readings** from *The Fire This Time*. **Your selected readings will come from each section- 1. Legacy 2. Reckoning and 3. Jubilee.** Complete 3 (three) SOAPSTones for the selections you read. **You will complete a total of 4 (four) SOAPStones.**

2. Complete the following questions: These are your notes,

- a. Notate your first impressions. Likes? Dislikes? Points you find difficult to understand and why. Revelations and or Reflections.
- b. Look for patterns and repetitions including words, phrases and situations. Think about why the author may have used these repetitions and its effect on you as the reader. How do they help accomplish the author's purpose?
- c. Identify passages and rhetorical devices that are significant and explain why.
- d. Note unfamiliar vocabulary.
- e. Think about how elements of these texts relate to each other.
- f. Consider the time period in which each was written and the social and political atmosphere. How does each author reveal them? Does each author effectively reveal a particular position on an issue? What word choices do each author use to accomplish this?

3. These notes will be collected and will be used for your own reference for discussions and writing our in-class essay.

Notes are due the first week of school. Additionally bring your books to class. Be prepared to discuss and complete a writing assessment that addresses your analytical writing skills. We will also do several in-class activities that relate to the above readings.

**Note:** Ideally, students should obtain their own copies of the summer reading texts. However, please contact the CAP office if you need assistance. If you have questions over the summer about your assignment, I will be checking my email weekly. You can reach me at: [donna\\_whitney@mcpsmd.org](mailto:donna_whitney@mcpsmd.org)