

# Montgomery Blair High School

## CAP United States History A with Mr. Grossman

“Experience is what you get when you don’t get what you wanted.”

### COURSE OVERVIEW:

Unit I: Reconstruction, Western Expansion & Origins of Industrialism in the US 1865-1877

Unit II: Gilded Age –Urbanization, Populism& Immigration

Unit III: A Global Footprint- Imperialism through World War I

Unit IV: The Roaring 20s-The Great Depression and The New Deal

### PROCEDURES: CLASSROOM RULES

In addition to school rules I have a few specific rules for my classroom. There are consequences for violating them. These rules exist so that things will operate smoothly and we can focus on learning.

1. Respect Yourself, Others, the School and your Instructors
2. Be on time for class.
3. Follow directions as they are given, immediately.
4. Bring all necessary materials to class.
5. Keep hands, feet, and objects to yourself.
6. Academic honesty and ethical behavior is expected.

If you violate a rule you will receive a verbal warning. A second violation will result in a negative consequence from the following set of sanctions: stay after class, Time-Out (in class, in hallway, in administrator’s office), lunch/after school detention, phone call to parent. For some one-time violations that are severe in nature you will **not** receive the warning. You will go directly to an administrator. For example, if you verbally or physically abuse a fellow student or me, you will see an administrator immediately, and your parents will be called.

In addition to these rules I have several **pet peeves** it is best to know before we begin our work together. These are things that make me a little crazy. For example:

- Please don't ask me, "Do I need to write this down?" I promise I will signal important points by saying something like, "The key point is..." But you have to figure out how much detail you need to put on paper. And, if I write it on the board, then you want it in your notes.
- Grooming should be done in private, not in my classroom.
- Please learn to say, "I disagree with your opinion." instead of "You are wrong" or my least favorite—"You're stupid!" You will have opinions, so will I. We should respect each other's right to express opinions and change our minds when presented with reasonable arguments. Now, there is an exception to this. You should expect to be told you are flat out wrong if you express racist, sexist, homophobic, or anti-particular religious belief opinions. We will find our way on this stuff. And sometimes we will simply agree to disagree. But, we will build a respectful classroom climate together.
- "Well, actually..." (and all of its cousins) is an opening phrase that is banned in this classroom.

### NOTEBOOK GUIDELINES

#### Overview:

Each student will keep a **three ring folder** with pockets which will contain his or her classwork and homework for the current unit. The **folder** will be valuable in studying for quizzes and tests. All work should be dated and titled. The pages of in the folder should be numbered that corresponds with a **Table of Contents** to be placed in the front of the folder. Work done in each unit will be placed in three ring folder with pockets on each side and collected at the end of the unit and graded for completeness, quality of the work submitted, timeliness, and organization. Part of the grade will be part of the Homework for

Our Deepest Fear  
–Marianne Williamson

It is our light not our darkness that most frightens us  
Our deepest fear is not that we are inadequate.  
Our deepest fear is that we are powerful beyond measure.  
It is our light not our darkness that most frightens us.  
We ask ourselves, who am I to be brilliant, gorgeous, talented and fabulous?

Actually, who are you not to be?  
Your playing small does not serve the world.  
There's nothing enlightened about shrinking so that other people won't feel insecure around you.

We were born to make manifest the glory that is within us.

It's not just in some of us;  
it's in everyone.  
And as we let our own light shine, we unconsciously give other people permission to do the same.

Practice/Preparation category and the vast majority of it in the Formative Assessment category. Upon receiving the folder back each student is to place that unit's work in their three-ring binder with a unit title page. If we take notes using the chrome books be sure to print them out and add them to your folder.

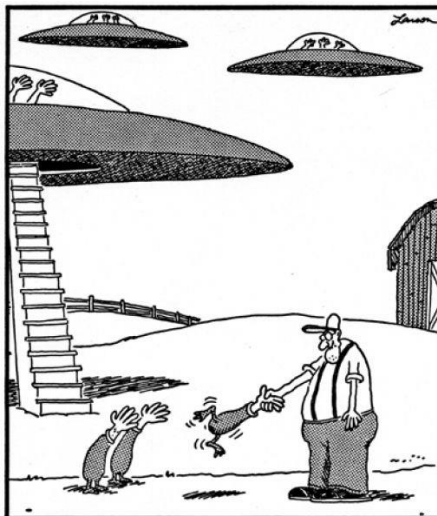
### Three components of the notebook:

1. **Class Log (notes):** Students will keep a daily "log" of work in the US History class. The log will consist of the objective or critical question for that class, the assignment for the next class, notes taken in the class. It should also include notes taken on assigned readings in the book. The log should be placed in the three rings chronologically and all pages should be numbered in a way that corresponds with the Table of Contents.
2. **Homework:** I will not collect homework on a regular basis. Instead, I will stamp your homework on the day that it is due (or, if it is one class late, I will stamp it with a "late stamp"). All ungraded homework assignments will be included in the notebook when it is turned in at the end of each unit. All assignments which are not stamped will receive 50%. Homework will often consist of questions assigned to accompany supplemental readings.
3. **Student Initiated Assignment:** For some units, students will be required to complete one Student Initiated Assignment (SIA). The SIA will relate to one of the topics of study in that unit and will demonstrate higher level thinking. It should be roughly equivalent to 1 hour's work; this is not a big project, but you are expected to put some thinking and effort into it. Some examples of SIAs are: songs, poems or cartoons about a topic in the unit; cutting out a newspaper or magazine article that relates to our studies and writing a commentary on it; writing a personal response to an issue discussed in class (approximately one page, typed). Be creative and use your strengths to generate a product that you are proud of.

### Handing in the Folder:

You will need to hand in the folder in a small and sturdy 3-ring pocket folder. For each unit, you will prepare a Table of Contents; it should contain your name and period or section and the title of the unit and be labeled to make navigation of the folder easier. Work included in the classwork and homework sections of the notebook should be in chronological order with page numbers.

Mr. Grossman will grade your folder for each unit and return it within 2 weeks. You will need a second folder to capture notes and relevant information while Mr. Grossman is grading your 1<sup>st</sup> folder.



Inadvertently, Roy dooms the entire earth to annihilation when, in an attempt to be friendly, he seizes their leader by the head and shakes vigorously.

# ATTENDANCE/LATE WORK POLICIES & GRADING POLICY

## MCPS POLICY:

- Students with five unlawful absences in a class will automatically be required to submit an appeal of the recording of their absences if they or their parents/guardians believe any absence was recorded incorrectly, and develop an attendance intervention plan with their counselors/administrators
- Attendance is of utmost importance to achieving one's best and getting the most out of one's education.
- You are responsible for making up all missed work!
- If an assignment was due on the day you were absent, that assignment is due the DAY you return to school. If the assignment is not turned in the DAY you return, your grade on the assignment will be lowered 10% as it will be considered late.
- If you have an unexcused absence, your grade will be lowered 10% on the missed work and any assignment that was due the day of the absence.
- It is in your best interest to turn in an absence note the day you return to avoid a lower grade on assignments.
- It is your responsibility to obtain any notes, handouts, assignments etc. you may have missed.
- Missed tests/quizzes-see teacher the day you return to schedule an appointment to take the missed test/quiz.
- When using points or percentages, a teacher assigns a grade no lower than 50% to the task/assessment. If a student does not do any work on the task/assessment, the teacher will assign a zero. If a teacher determines the student did not attempt to meet the basic requirements of the task/assessment, the teacher may assign a zero.
- You should see me if you have any questions.

## DUE DATE/DEADLINE DATE

### MCPS POLICY:

## GRADING POLICY

**HOMEWORK** : Homework should always be handed in whether on time or not. Points for homework will vary from assignment to assignment but will generally be worth 10 points each. If a student is absent, the student may check Ed Line, Google Classroom and/or check with his or her teacher to find out what assignments were missed.

### **FORMATIVE AND SUMMATIVE ASSESSMENTS:**

- ❖ Each unit will contain many formative assessments: checks for understanding such as warm-ups and exit cards; quizzes, homework assignments, and/or steps in projects. Teachers will grade these for mastery and will allow students to make improvements.
- ❖ Units will end with a summative assessment, which will be announced in advance.
- ❖ If a student is absent for an assessment, the student will have *three school days* to make it up unless otherwise arranged with his or her teacher. **FAILURE TO TAKE THE TEST/QUIZ WITHIN THREE DAYS OF YOUR RETURN TO SCHOOL WILL RESULT IN A ZERO.**

**REASSESSMENT:** Quizzes may be reassessed *prior to the review day* for the unit test as long as students attend or complete one reteaching activity with her/his teacher at lunch or after school. The grade earned on the

reassessment—whether it is higher or lower than the initial score -- will be recorded. Summative assessments may not be redone.

From time to time teachers may identify other assignments that may be reassessed.

**ACADEMIC DISHONESTY:** Plagiarism of any sort will not be tolerated and will result in a zero for the assignment. (See student handbook). This includes copying other students' work *or allowing your work to be copied*. Copied work results in a zero for *both* students. Violating test procedures results in a zero for the test and referral to an administrator (see student handbook.)

Mr. Grossman's Grading Policies:

Category	Percent of total grade		Report Card Grade	Scale
<b>Formative Assessments</b> (15-20 assignments per quarter which may include work done at home- these may be bundled in the form of a folder grade)  <b>Summative Assessments</b> (2 end of unit assessments and one project per quarter)	85%		A	90-100%
<b>Required Quarterly Exam (RQA)</b> (1 per quarter)	15%		B	80-89%
			C	70-79%
			D	60-69%
			E	≤ 59%
Total	100%			