



CAP 9 STUDENTS, 2015

CAP 9 English Syllabus

Dana Simel
August 30, 2016

Course Description

This course is designed to integrate American literature with American history from Reconstruction through the 20th Century. Students will write compositions and will use prescribed writing workshop procedures, which include prewriting activities, initial drafts, edits/revisions, and final drafts.

Objectives

In line with the MCPS English Language Arts Curriculum, this C.A.P. course is designed to encourage "literate, thoughtful, communicators, capable of controlling language effectively..." Students will refine specific skills in reading, writing, speaking, listening, and will use these skills and strategies as tools for learning and reflection.

Assignment Policies

Refer to the *CAP 9 Expectations* given to all students and posted online.

Grading Breakdown

Homework - 10%
County Formative - 10%
Assignments - 80%

Edline

I will use Edline to post class assignments, objectives, and grades. Visit Edline at <http://edline.net>. Every class assignments will be posted.

Contact Information

The best way to get in contact with me is through email at dana_simel@mcpsmd.org. I do not regularly check my google account email. Please do not call the school as I do not have a phone in the classroom and I may not get the message for several days. Thank you.



Photo taken by Sarah Fillman



Photo taken by Sarah Fillman

Texts May Include, but are not limited to, the following

Narrative Life of Frederick Douglass
Walden and Civil Disobedience
Romeo and Juliet
Various Works of Poetry
Unbroken
The Help
Malcolm X
The Joy Luck Club
Modern Short Stories
Coming of Age in Mississippi
To Kill a Mockingbird

